# Howard B. Mattlin Middle School

Incoming Grade 6 Parent Transition Meeting March 7, 2016

### **Meeting Overview**

- 6<sup>th</sup> Grade Transition Student Perspective
- Availability of Core and Special Area Classes
- Planning for Acceleration
- World Language Selection Process
- Overview of Various Student Programs
- Options for Additional Support During Zero and 9<sup>th</sup> Period

Chris Donarummo, Principal

Tom Schwartz, Assistant Principal (Grades 5 & 7) David Goldberg, Guidance Counselor Jessica Knaster & Alyssa Reifer , 6<sup>th</sup> Grade Students

## 5<sup>th</sup> to 6<sup>th</sup> Grade Transition Student Perspective

Jessica Knaster & Alyssa Reifer 6<sup>th</sup> Grade Students

### 6th Grade Program of Courses

#### Core Area Subjects:

> English

Mathematics

Social Studies

> Science

#### **Special Area Subjects:**

Family & Consumer Science (Every Other Day - Semester Courses)

Computer CEU (Every Other Day – Quarter)

World Language (Chinese, French or Spanish)

Physical Education (Every Other Day - Full Year)

Health (Every Day - Semester Course)

General Music & Art (Every Other Day – Semester)

### Differences between 5th & 6th Grade

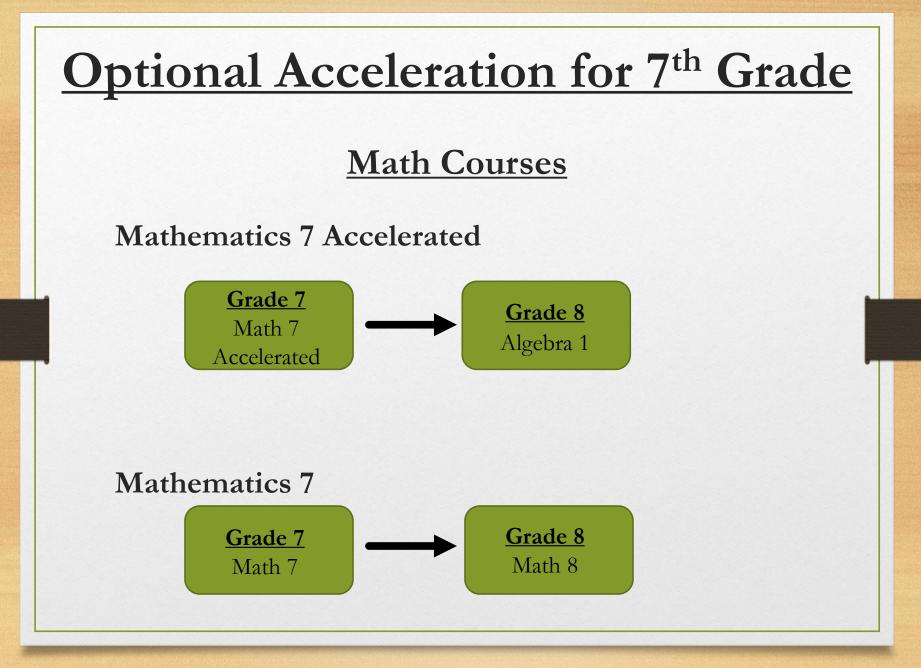
#### ✓ Frequency of ELA & Math Instruction

| 2 | 6020-6<br>ELA 6<br>Loiacono, C.<br>Rm: D33           |
|---|--|--|--|--|
| 3 | 6020-6 (1, 3, 5)<br>ELA 6<br>Loiacono, C.<br>Rm: D33 |
|   | 6030-6 (2, 4, 6)<br>MATH 6<br>Maltese, A.<br>Rm: D32 |
| 4 | 6030-6<br>MATH 6<br>Maltese, A.<br>Rm: D32           |

- ✓ World Language Concentration
- ✓ Availability and Frequency of Specials
- ✓ Structure of Lunch

#### World Language Selection Process

✓ 5<sup>th</sup> Grade Experience - Spanish, French & Chinese 22 instructional periods per language ✓ 6<sup>th</sup> Grade - Students begin to specialize in a language 22 instructional periods ✓ World Language Registration Forms – Due February 12, 2016 What if my child has not completed one or more of the languages? Wednesday, May 11, 2016



## **Typical Schedule**

| МАР | 995-7  | 995-7   | 995-7   | 995-7   |
|-----|--|---|---|---|
|     | MIDDLE SCHOOL ADVISORY   | MIDDLE SCHOOL ADVISORY                                | MIDDLE SCHOOL ADVISORY  | MIDDLE SCHOOL ADVISORY  |
|     | PROGRAM  | PROGRAM   | PROGRAM   | PROGRAM   |
|     | Epstein, T.  | Epstein, T.   | Epstein, T.   | Epstein, T.   |
|     | Rm: D7   | Rm: D7  | Rm: D7  | Rm: D7  |
| 1   | 640-2  | 640-2   | 640-2   | 640-2   |
|     | SCIENCE 6  | SCIENCE 6   | SCIENCE 6   | SCIENCE 6   |
|     | Broad  | Broad   | Broad   | Broad   |
|     | Rm: D28  | Rm: D28   | Rm: D28   | Rm: D28   |
| 2   | 643-1<br>HEALTH 6<br>Miller, J.<br>Rm: C23                     | 643-1<br>HEALTH 6<br>Miller, J.<br>Rm: C23            | 602-1 (1, 3, 5)<br>ART 6<br>Psillos, S.<br>Rm: C5                             | 602-1 (1, 3, 5)<br>ART 6<br>Psillos, S.<br>Rm: C5                             |
|     |  |   | 601-1 (2, 4, 6)<br>GEN MUSIC 6<br>Lombardo, R.<br>Rm: TECB                    | 601-1 (2, 4, 6)<br>GEN MUSIC 6<br>Lombardo, R.<br>Rm: TECB                    |
| 3   | 620-2  | 620-2   | 620-2   | 620-2   |
|     | MATH 6   | MATH 6  | MATH 6  | MATH 6  |
|     | Broad, E.  | Broad, E.   | Broad, E.   | Broad, E.   |
|     | Rm: D28  | Rm: D28   | Rm: D28   | Rm: D28   |
|     | 620-2 (1, 3, 5)  | 620-2 (1, 3, 5)                                       | 620-2 (1, 3, 5)   | 620-2 (1, 3, 5)   |
|     | MATH 6   | MATH 6  | MATH 6  | MATH 6  |
|     | Broad, E.  | Broad, E.   | Broad, E.   | Broad, E.   |
|     | Rm: D28  | Rm: D28   | Rm: D28   | Rm: D28   |
| 4   | 614-2 (2, 4, 6)  | 614-2 (2, 4, 6)                                       | 614-2 (2, 4, 6)   | 614-2 (2, 4, 6)   |
|     | ELA 6  | ELA 6   | ELA 6   | ELA 6   |
|     | Olivari, R.  | Olivari, R.   | Olivari, R.   | Olivari, R.   |
|     | Rm: D27  | Rm: D27   | Rm: D27   | Rm: D27   |
| 5   | 614-2  | 614-2   | 614-2   | 614-2   |
|     | ELA 6  | ELA 6   | ELA 6   | ELA 6   |
|     | Olivari, R.  | Olivari, R.   | Olivari, R.   | Olivari, R.   |
|     | Rm: D27  | Rm: D27   | Rm: D27   | Rm: D27   |
| 6   | 606-1  | 606-1   | 606-1   | 606-1   |
|     | LUNCH 6  | LUNCH 6   | LUNCH 6   | LUNCH 6   |
|     | Rm: CAFE   | Rm: CAFE  | Rm: CAFE  | Rm: CAFE  |
| 7   | 630-2  | 630-2   | 630-2   | 630-2   |
|     | SOC STUDIES 6  | SOC STUDIES 6   | SOC STUDIES 6   | SOC STUDIES 6   |
|     | Olivari R.   | Olivari R.  | Olivari R.  | Olivari R.  |
|     | Rm: D27  | Rm: D27   | Rm: D27   | Rm: D27   |
|     | 605-1 (1, 3, 5)  | 605-1 (1, 3, 5)                                       | 605-1 (1, 3, 5)   | 605-1 (1, 3, 5)   |
|     | PHYS ED 6  | PHYS ED 6   | PHYS ED 6   | PHYS ED 6   |
|     | Brooks, E.   | Brooks, E.  | Brooks, E.  | Brooks, E.  |
|     | Rm: GYM  | Rm: GYM   | Rm: GYM   | Rm: GYM   |
| 8   | 696-1 (2, 4, 6)<br>COMPUTER CEU 6<br>Courtesis, L.<br>Rm: COMP | 690-1 (2, 4, 6)<br>FRENCH 6<br>Simmons, S.<br>Rm: D24 | 603-1 (2, 4, 6)<br>FAMILY & CONSUMER SCIENCE<br>6<br>Epstein, S.<br>Rm: FCS-B | 603-1 (2, 4, 6)<br>FAMILY & CONSUMER SCIENCE<br>6<br>Epstein, S.<br>Rm: FCS-B |

# **ICT Support**

| MAP | 995-17   | 995-17   | 995-17   | 995-17   |
|-----|--|--|--|--|
|     | MIDDLE SCHOOL ADVISORY                                     | MIDDLE SCHOOL ADVISORY                                     | MIDDLE SCHOOL ADVISORY                                     | MIDDLE SCHOOL ADVISORY                                     |
|     | PROGRAM  | PROGRAM  | PROGRAM  | PROGRAM  |
|     | Maltese, A.  | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31  | Rm: D31  | Rm: D31  | Rm: D31  |
| 1   | 640-3  | 640-3  | 640-3  | 640-3  |
|     | SCIENCE 6  | SCIENCE 6  | SCIENCE 6  | SCIENCE 6  |
|     | Selletti/Calabrese   | Selletti/Calabrese   | Selletti/Calabrese   | Selletti/Calabrese   |
|     | Rm: D30  | Rm: D30  | Rm: D30  | Rm: D30  |
| 2   | 659-1 (1, 3, 5)  | 659-1 (1, 3, 5)  | 659-1 (1, 3, 5)  | 659-1 (1, 3, 5)  |
|     | JUST WORDS 6   | JUST WORDS 6   | JUST WORDS 6   | JUST WORDS 6   |
|     | Diaz, R.   | Diaz, R.   | Diaz, R.   | Diaz, R.   |
|     | Rm: C26  | Rm: C26  | Rm: C26  | Rm: C26  |
| -   | 605-8 (2, 4, 6)  | 605-8 (2, 4, 6)  | 605-8 (2, 4, 6)  | 605-8 (2, 4, 6)  |
|     | PHYS ED 6  | PHYS ED 6  | PHYS ED 6  | PHYS ED 6  |
|     | Salerno, K.  | Salerno, K.  | Salerno, K.  | Salerno, K.  |
|     | Rm: GYM  | Rm: GYM  | Rm: GYM  | Rm: GYM  |
| 3   | 620-3  | 620-3  | 620-3  | 620-3  |
|     | MATH 6   | MATH 6   | MATH 6   | MATH 6   |
|     | Selletti/Calabrese   | Selletti/Calabrese   | Selletti/Calabrese   | Selletti/Calabrese   |
|     | Rm: D30  | Rm: D30  | Rm: D30  | Rm: D30  |
| 4   | 620-3 (1, 3, 5)<br>MATH 6<br>Selletti/Calabrese<br>Rm: D30 |
|     | 614-3 (2, 4, 6)<br>ELA 6<br>Benedict/Calabrese<br>Rm: D29  |
| 5   | 614-3  | 614-3  | 614-3  | 614-3  |
|     | ELA 6  | ELA 6  | ELA 6  | ELA 6  |
|     | Benedict/Calabrese   | Benedict/Calabrese   | Benedict/Calabrese   | Benedict/Calabrese   |
|     | Rm: D29  | Rm: D29  | Rm: D29  | Rm: D29  |
| 6   | 606-1  | 606-1  | 606-1  | 606-1  |
|     | LUNCH 6  | LUNCH 6  | LUNCH 6  | LUNCH 6  |
|     | Rm: CAFE   | Rm: CAFE   | Rm: CAFE   | Rm: CAFE   |
| 7   | 630-3  | 630-3  | 630-3  | 630-3  |
|     | SOC STUDIES 6  | SOC STUDIES 6  | SOC STUDIES 6  | SOC STUDIES 6  |
|     | Benedict/Calabrese   | Benedict/Calabrese   | Benedict/Calabrese   | Benedict/Calabrese   |
|     | Rm: D29  | Rm: D29  | Rm: D29  | Rm: D29  |
| 8   | 698-1  | 698-1  | 698-1  | 698-1  |
|     | ICT SUPPORT GRADE 6  |
|     | Calabrese, N.  | Calabrese, N.  | Calabrese, N.  | Calabrese, N.  |
|     | Rm: SEMA   | Rm: SEMA   | Rm: SEMA   | Rm: SEMA   |

### Resource Room 3/6

| MAP | 995-1   | 995-1  | 995-1  | 995-1  |
|-----|---|--|--|--|
|     | MIDDLE SCHOOL ADVISORY                                    | MIDDLE SCHOOL ADVISORY                                 | MIDDLE SCHOOL ADVISORY                                     | MIDDLE SCHOOL ADVISORY                                     |
|     | PROGRAM   | PROGRAM  | PROGRAM  | PROGRAM  |
|     | Torreano, B.  | Torreano, B.   | Torreano, B.   | Torreano, B.   |
|     | Rm: C-HOUSE AP  | Rm: C-HOUSE AP   | Rm: C-HOUSE AP   | Rm: C-HOUSE AP   |
| 1   | 640-5   | 640-5  | 640-5  | 640-5  |
|     | SCIENCE 6   | SCIENCE 6  | SCIENCE 6  | SCIENCE 6  |
|     | Maltese, A.   | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31   | Rm: D31  | Rm: D31  | Rm: D31  |
| 2   | 602-2 (1, 3, 5)<br>ART 6<br>Psillos, S.<br>Rm: C5         | 602-2 (1, 3, 5)<br>ART 6<br>Psillos, S.<br>Rm: C5      | 601-3 (1, 3, 5)<br>GEN MUSIC 6<br>Lombardo, R.<br>Rm: TECB | 601-3 (1, 3, 5)<br>GEN MUSIC 6<br>Lombardo, R.<br>Rm: TECB |
|     | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM     | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM  | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM      | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM      |
| 3   | 620-5   | 620-5  | 620-5  | 620-5  |
|     | MATH 6  | MATH 6   | MATH 6   | MATH 6   |
|     | Maltese, A.   | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31   | Rm: D31  | Rm: D31  | Rm: D31  |
| 4   | 620-5 (1, 3, 5)<br>MATH 6<br>Maltese, A.<br>Rm: D31       | 620-5 (1, 3, 5)<br>MATH 6<br>Maltese, A.<br>Rm: D31    | 620-5 (1, 3, 5)<br>MATH 6<br>Maltese, A.<br>Rm: D31        | 620-5 (1, 3, 5)<br>MATH 6<br>Maltese, A.<br>Rm: D31        |
|     | 629-1 (2, 4, 6)<br>READ 180 6<br>Epstein, T.<br>Rm: D7    | 629-1 (2, 4, 6)<br>READ 180 6<br>Epstein, T.<br>Rm: D7 | 629-1 (2, 4, 6)<br>READ 180 6<br>Epstein, T.<br>Rm: D7     | 629-1 (2, 4, 6)<br>READ 180 6<br>Epstein, T.<br>Rm: D7     |
| 5   | 629-1   | 629-1  | 629-1  | 629-1  |
|     | READ 180 6  | READ 180 6   | READ 180 6   | READ 180 6   |
|     | Epstein, T.   | Epstein, T.  | Epstein, T.  | Epstein, T.  |
|     | Rm: D7  | Rm: D7   | Rm: D7   | Rm: D7   |
| 6   | 606-1   | 606-1  | 606-1  | 606-1  |
|     | LUNCH 6   | LUNCH 6  | LUNCH 6  | LUNCH 6  |
|     | Rm: CAFE  | Rm: CAFE   | Rm: CAFE   | Rm: CAFE   |
| 7   | 630-5   | 630-5  | 630-5  | 630-5  |
|     | SOC STUDIES 6   | SOC STUDIES 6  | SOC STUDIES 6  | SOC STUDIES 6  |
|     | Loiacono, C.  | Loiacono, C.   | Loiacono, C.   | Loiacono, C.   |
|     | Rm: D33   | Rm: D33  | Rm: D33  | Rm: D33  |
| 8   | 681-1 (1, 3, 5)   | 680-1  | 680-1  | 680-1  |
|     | RESOURCE ROOM 6 3/6                                       | RESOURCE ROOM 6  | RESOURCE ROOM 6  | RESOURCE ROOM 6  |
|     | Plutzer, A.   | Plutzer, A.  | Plutzer, A.  | Plutzer, A.  |
|     | Rm: B32   | Rm: B32  | Rm: B32  | Rm: B32  |
| 8   | 625-2 (2, 4, 6)<br>MATH 6 AIS<br>Bernhardt, L.<br>Rm: D23 | Start: 11/30/2015                                      |  |  |

### **Resource Room 6/6**

| MAP | 995-4  | 995-4  | 995-4  | 995-4  |
|-----|--|--|--|--|
|     | MIDDLE SCHOOL ADVISORY                                 | MIDDLE SCHOOL ADVISORY                                       | MIDDLE SCHOOL ADVISORY   | MIDDLE SCHOOL ADVISORY   |
|     | PROGRAM  | PROGRAM  | PROGRAM  | PROGRAM  |
|     | Mccarthy, C.   | Mccarthy, C.   | Mccarthy, C.   | Mccarthy, C.   |
|     | Rm: D3   | Rm: D3   | Rm: D3   | Rm: D3   |
| 1   | 640-5  | 640-5  | 640-5  | 640-5  |
|     | SCIENCE 6  | SCIENCE 6  | SCIENCE 6  | SCIENCE 6  |
|     | Maltese, A.  | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31  | Rm: D31  | Rm: D31  | Rm: D31  |
|     | 695-5 (1, 3, 5)<br>SPANISH 6<br>Simmons, S.<br>Rm: D24 | 696-5 (1, 3, 5)<br>COMPUTER CEU 6<br>Simmons, S.<br>Rm: COMP | 603-5 (1, 3, 5)<br>FAMILY & CONSUMER SCIENCE<br>6<br>Gurney, B.    | 6<br>Gurney, B.  |
| 2   | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM  | 605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM        | Rm: FCS-C<br>605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM | Rm: FCS-C<br>605-5 (2, 4, 6)<br>PHYS ED 6<br>Brooks, E.<br>Rm: GYM |
| 3   | 620-5  | 620-5  | 620-5  | 620-5  |
|     | MATH 6   | MATH 6   | MATH 6   | MATH 6   |
|     | Maltese, A.  | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31  | Rm: D31  | Rm: D31  | Rm: D31  |
| 4   | 620-5 (1, 3, 5)  | 620-5 (1, 3, 5)  | 620-5 (1, 3, 5)  | 620-5 (1, 3, 5)  |
|     | MATH 6   | MATH 6   | MATH 6   | MATH 6   |
|     | Maltese, A.  | Maltese, A.  | Maltese, A.  | Maltese, A.  |
|     | Rm: D31  | Rm: D31  | Rm: D31  | Rm: D31  |
| 4   | 629-1 (2, 4, 6)  | 629-1 (2, 4, 6)  | 629-1 (2, 4, 6)  | 629-1 (2, 4, 6)  |
|     | READ 180 6   | READ 180 6   | READ 180 6   | READ 180 6   |
|     | Epstein, T.  | Epstein, T.  | Epstein, T.  | Epstein, T.  |
|     | Rm: D7   | Rm: D7   | Rm: D7   | Rm: D7   |
| 5   | 629-1  | 629-1  | 629-1  | 629-1  |
|     | READ 180 6   | READ 180 6   | READ 180 6   | READ 180 6   |
|     | Epstein, T.  | Epstein, T.  | Epstein, T.  | Epstein, T.  |
|     | Rm: D7   | Rm: D7   | Rm: D7   | Rm: D7   |
| 6   | 606-1  | 606-1  | 606-1  | 606-1  |
|     | LUNCH 6  | LUNCH 6  | LUNCH 6  | LUNCH 6  |
|     | Rm: CAFE   | Rm: CAFE   | Rm: CAFE   | Rm: CAFE   |
| 7   | 630-5  | 630-5  | 630-5  | 630-5  |
|     | SOC STUDIES 6  | SOC STUDIES 6  | SOC STUDIES 6  | SOC STUDIES 6  |
|     | Loiacono, C.   | Loiacono, C.   | Loiacono, C.   | Loiacono, C.   |
|     | Rm: D33  | Rm: D33  | Rm: D33  | Rm: D33  |
| 8   | 680-1  | 680-1  | 680-1  | 680-1  |
|     | RESOURCE ROOM 6  | RESOURCE ROOM 6  | RESOURCE ROOM 6  | RESOURCE ROOM 6  |
|     | Plutzer, A.  | Plutzer, A.  | Plutzer, A.  | Plutzer, A.  |
|     | Rm: B32  | Rm: B32  | Rm: B32  | Rm: B32  |

### Where Should My Child Be

#### **Developmentally?**

✓ Socially

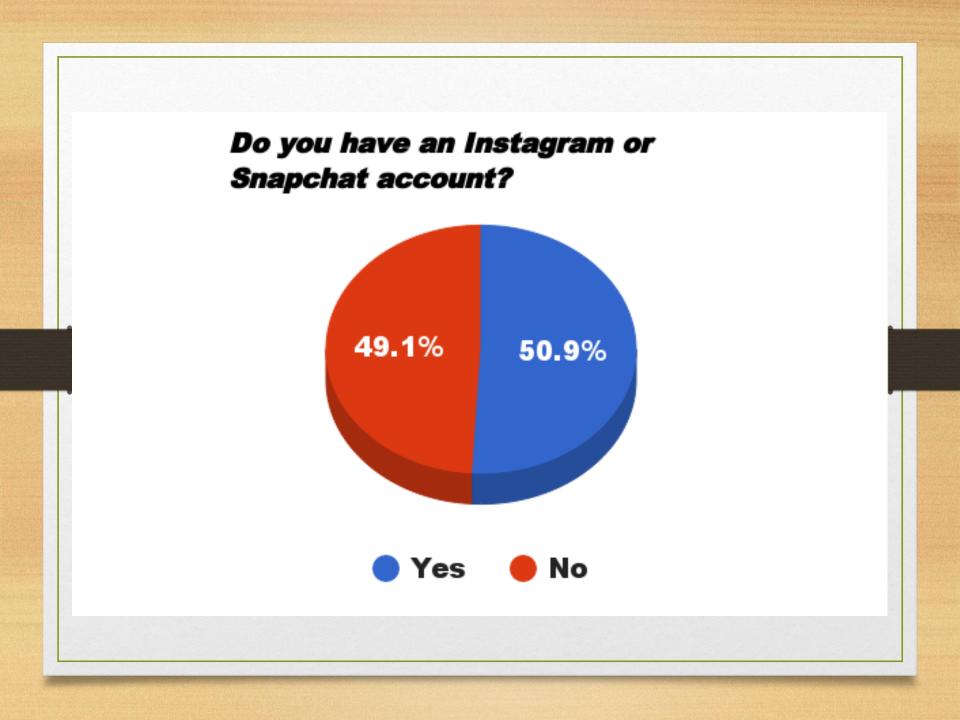
✓ Maturity

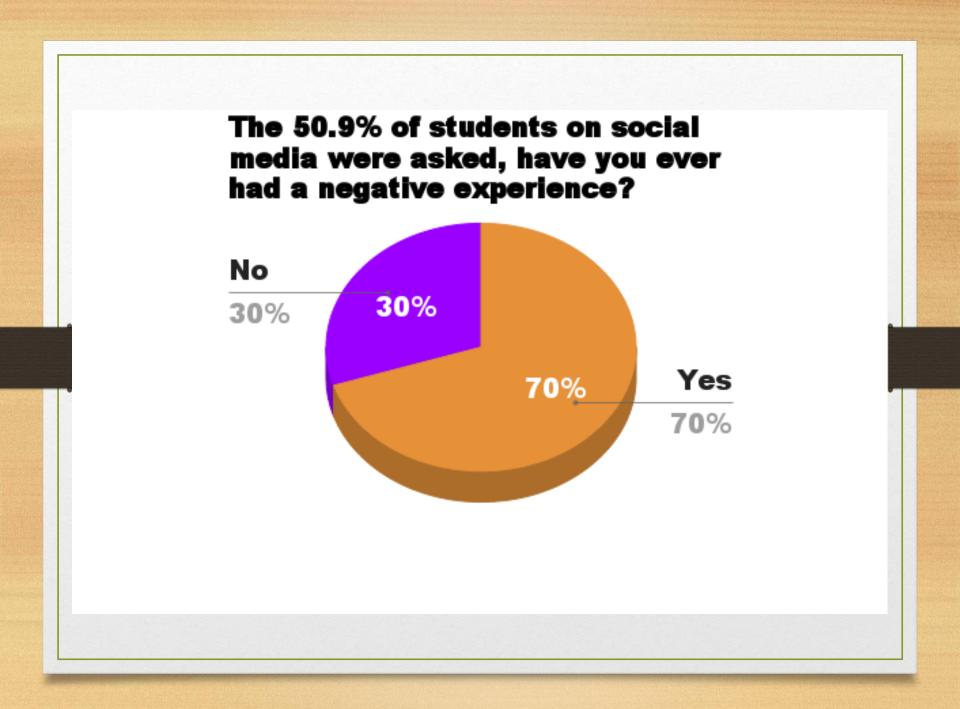
- ✓ Independence
- ✓ Academically
- $\checkmark$  Communication
- ✓ Self Esteem
- ✓ Perception

✓ Adapting

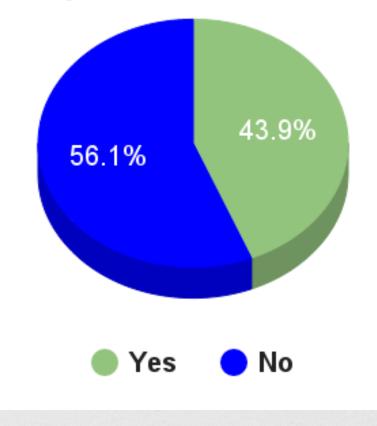
- ✓ Initiative
- ✓ Remorse
- ✓ Autonomy

✓ Stress Management

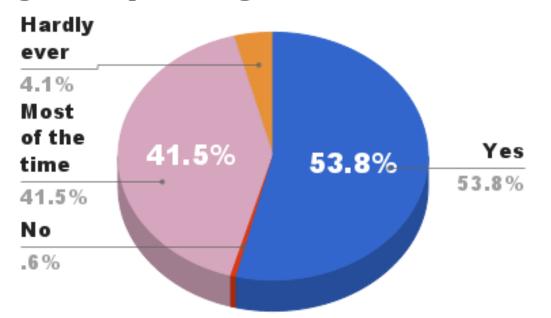


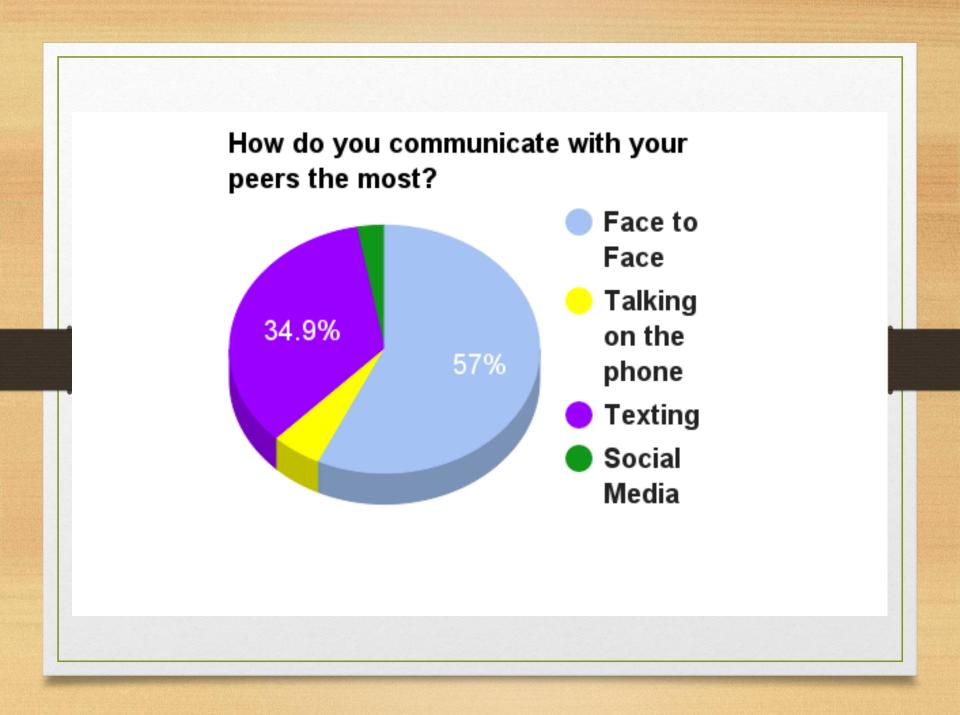


Do you feel that social media, chatrooms, or texting affect your school day?



# Do you feel that your peers treat you respectfully?





## 1:1 Initiative Update

Parent/Student Informational Meeting Monday, March 21, 2016 @ 5:30 pm -5<sup>th</sup> Grade Tuesday, March 22, 2016 @ 6:45 pm - 6<sup>th</sup> Grade

### Additional Opportunities Available

#### Zero Period

- Clubs
- Health 6
- ELA AIS
- Math AIS

#### Ninth Period

 Extra-Help Tuesday, Thursday & Wednesday (Special Area Classes)

#### Successful 2016/2017 School Year

- Continually monitor the information on the Portal
- Teacher Contact (Phone, E-mail & Team Meetings)
- Join and attend PTA Meetings
- Open door policy

Encourage the use of remedial whenever possible

### **Questions and/or Concerns**